

基立学院 JUBILEE CHRISTIAN ACADEMY

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DATE : SEPTEMBER 24, 2020

TO : GRADES 1 TO 3 PARENTS / GUARDIANS

FROM : MRS. LORNA B. YAN
Principal, Elementary Department

SUBJECT : ONLINE CLASS CONCERNS

A pleasant day to you.

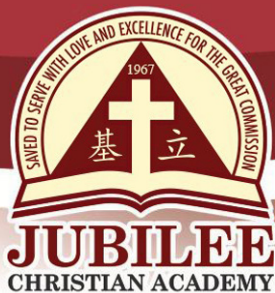
The Elementary Department could easily say thank you but the words do not reflect how much we appreciate your patience and resilience as we all adjust to our students' online mode of learning. Most of you are not teachers but you have learned how to navigate the Google Classroom, Google Meet, and several applications. We appreciate genuinely your patience and support.

As we embrace new tools to conduct our online classes, we understand that there could be "bumps" and "humps" along the way as we meet the needs of the students.

To that end, we want to consolidate your concerns and provide you with some updates on a monthly basis.

Please see the concerns raised in the last two (2) weeks and our response for each.

Parents' Concerns	JCA Response
1. There are too many Google Meet links. They become confusing.	To help the students get familiar with the Google Meet, the Adviser Google Meet Link will be used for the 1st quarter for Grades 1 to 3.
2. The time of 12:35 to 1:15 is too long for young kids.	The class time allows teachers to monitor students and at the same time relieve parents of more monitoring activities within the day.
3. Limit apps to be used in class. It is difficult for kids to switch apps, follow instructions in Google Meet, answer in Kahoot or do activity in Peardeck, etc.	Teachers will use one (1) app for each subject for about seven (7) days to allow students to master how each app is used and to avoid confusion caused by switching from one app to another. Teachers will avoid using multiple screens.
4. There are too many 5-minute breaks. While we want to cut down screen time, too many in-between breaks is 'breaking' their attention and focus, too.	The 5-minute break in between classes is essential for the kids to rest and prepare themselves for the next class.



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Parents' Concerns	JCA Response
5. Make typing in the chatbox simpler for young kids. Some children cannot even read or spell quickly.	Teachers were asked to have students use simpler words. For Grade 1, most especially, the words to be used in the chatbox should be limited to yes, no, done, bye, among others.
6. Make class more interactive for the kids. Have small group interactive activities.	Group work will be introduced once the students are already more adept in navigating the Google Classroom.
7. Editing of slides make the app sluggish. Choose activities that won't be too heavy for the internet connection.	Connectivity may cause problems in the slide presentation. However, we already asked our teachers to reduce the animations and simplify their slide presentations.
8. Make lessons simpler to understand. Things that need to get done must indeed be done during school hours.	Bite-sized lessons and requirements will be given on a daily basis.
9. Is it possible to reduce number of students in a class?	The number of students we have is still within the monitoring capability of our teachers.
10. Sample screen shown by the teacher is from a laptop not from an iPad so the interface vary.	Our teachers use iPads while our Coordinators who are also teaching use Mac. Teachers and coordinators are asked not to use multiple screens and consider the interface of the students.
11. There should be less synchronous time and more asynchronous time	There will be more asynchronous activities as we go along. However, in the asynchronous activities, the teachers will still supervise the students.
12. File upload is sometimes slow; screen sometimes lags.	Connectivity may cause problems during presentations but we will do our best to simplify the files or presentations.

Thank you for tackling the challenges of the online class with us. Please know that we see the best effort you do in helping your children in this novel way of learning.

God bless you and your family.