

基立学院 JUBILEE CHRISTIAN ACADEMY

Saved to serve with love and excellence for the Great Commission.

DATE : SEPTEMBER 24, 2020

TO : GRADES 4 TO 6 PARENTS / GUARDIANS

FROM : MRS. LORNA B. YAN
Principal, Elementary Department

SUBJECT : ONLINE CLASS CONCERNS

A pleasant day to you.

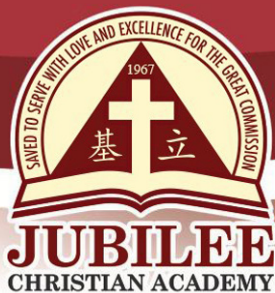
The Elementary Department could easily say thank you but the words do not reflect how much we appreciate your patience and resilience as we all adjust to our students' online mode of learning. Most of you are not teachers but you have learned how to navigate the Google Classroom, Google Meet, and several applications. We appreciate genuinely your patience and support.

As we embrace new tools to conduct our online classes, we understand that there could be “bumps” and “humps” along the way as we meet the needs of the students.

To that end, we want to consolidate your concerns and provide you with some updates on a monthly basis.

Please see the concerns raised in the last two (2) weeks and our response for each.

Parents' Concerns	JCA Response
1. Please let all the teachers use microphone.	Each teacher was provided EarPods for audio clarity.
2. Subject teachers to come in the Google Class not the other way around.	Recording, muting, and other control functions are difficult to navigate if the link ownership is not the subject teacher's. We are confident that with more practice, the G4 to 6 students will become more comfortable in navigating the different links in due time.
3. Shorter screen time, preferably half day only as whole day classes till 2pm is tiring for the kids.	The class time allows teachers to monitor students and at the same time relieve parents of more monitoring activities within the day.



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Parents' Concerns	JCA Response
4. Teachers to simply generate a link so kids can just click the link and go directly to the activity to avoid app confusion.	Teachers will use one (1) app for each subject for about seven (7) days to allow students to master how each app is used and to avoid confusion caused by switching from one app to another. Teachers will avoid using multiple screens.
5. No need to do PE. It is hard to do due to lack of space.	Physical Education (PE) has always been essential in the total development of our students, most especially now that physical activities are restricted due to the pandemic. PE is needed to increase physical competence and fitness.
6. It is best to give Youtube links and have each child watch it themselves.	The Youtube links are also found in the Google Classroom in case the students want to view them again.
7. Connection and audio of teachers tend to break up when a lot of kids are speaking at the same time.	The teachers will give instructions to the students to mute their microphones when others are talking. We will repeat this instructions until the students are used to it.
8. Teachers are using laptop instead of the iPads prescribed by the school.	Our teachers use iPads while our Coordinators who are teaching also use Mac. Teachers and coordinators are asked not to use multiple screens and consider the interface of the students.
9. File upload is sometimes slow; screen sometimes lags.	Connectivity may cause problems during presentations but we will do our best to simplify the files or presentations.
10. Have small group interactive activities.	Small break out group sessions will be introduced once the students are already more adept in navigating the Google Classroom.

Thank you for meeting the challenges of the online class with us. Please know that we see the best effort you do in helping your children in this novel way of learning.

God bless you and your family.