

## 基立学院 JUBILEE CHRISTIAN ACADEMY

Saved to serve with love and excellence for the Great Commission.

DATE : October 12, 2020

TO : PARENTS / GUARDIANS OF PRESCHOOL

FROM: MRS. CAROL B. SEMING

Preschool Principal

SUBJECT: ONLINE CLASS CONCERNS FOR SEPTEMBER, SCHOOL YEAR 2021-2022

Greetings in the name of our Lord Jesus Christ!

Praise the Lord for the first month of online classes. We thank the parents for helping their children at home and for extending patience and understanding as everyone, including the teachers, are navigating the new platform.

Please see the following parental feedback and the School's remarks.

PARENTAL FEEDBACK			REMARKS
Use more visual effects (e.g., highlight, pointer) in teaching.	The Google Meet has no built-in "highlighting feature", unlike Zoom. Currently, our teachers are using the digital "pointer" to highlight words or items on their slides. Teachers avoid using effects that may change the interface of the Google meet which would create more problems.		
2. There are too many Google Meet links. They become confusing.	minimis Howeve	e coi er, thi	witched to using one google meet link per class on fusion and maximise teaching/learning time. is resulted to difficulty in using recording, muting, on trol functions.
3. Mute and unmute buttons to be controlled by the teachers.	for all s controll	ubjed ed by	class uses the google meet link of Class Advisory of areas, the mute and unmute buttons cannot be the each subject teachers. The teachers remind to mute/unmute as needed.
4. Use of too many platforms. Google forms make it difficult for students to take the test as they are redirected to another link.	applica Jamboa	tions ard a	s are instructed to use at least two new per quarter. For first quarter, they used nd Kahoot.  Is is an essential tool in assessments. The
	1	s hel	p the students and parents/guardians learn how



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PARENTS' FEEDBACK	REMARKS
5. Is it possible to reduce number of students in a class?	The number of students per class was already reduced from the previous 24-30 students per class to 11-13 students in Nursery and 20-21 students in Kinder. The number of students we have is within the monitoring capability of our teachers.
6. Group recitations are ineffective when they are asked to unmute altogether	Teachers are adapting strategies to make sure all students recite without unnecessary negative effects, either in groups or individually.
7. Teachers are using a laptop to teach but the School kept on saying that they are trained to use the iPad in teaching.	The teachers are using iPad while coordinators with teaching assignment use MacBook. The teachers use the iPad as the main teaching device and, on their own initiative, they use their other devices to help monitor their students.
8. It will be more efficient for the teacher to post assignments and announcements on a specific time frame within the day.	Announcements, reminders and assignments will be posted from 7:00 am-3:00 pm and at least three class days prior to the due dates except for seatworks.
9. Assessments to be done during synchronous activities	For the first quarter, assignment and seat works will be asynchronous while quiz will be synchronous. In succeeding quarters, the seat work maybe be done synchronously, too.
10. Chinese lesson guides to have English translations or pinyin. Audio files to be attached to lesson guides or presentations	Unlike the Self-Study Program in the 4th quarter of SY 2019-202 where students did not meet their teachers, the synchronous classes this school year allows the students to learn from their teachers during the synchronous classes.
	Recorded classroom lessons will be posted in the Google classroom.
	In addition, the lessons are cut to give time for more group-paced learning practice sessions for subject mastery.
	Parents can download Google translate or Bai Du to understand the lesson guides.

We may meet challenges along the way but we trust that the Lord almighty will give us wisdom to implement better solutions.

God bless you and your family.